



Kelmscott Senior High School - Year 10 2026

SUBJECT SELECTION HANDBOOK

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Who to ask for advice

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KELMSCOTT SENIOR HIGH SCHOOL

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SCHOOL MISSION STATEMENT

“ Our mission is to prepare students for a world that is characterised by rapid change and increasing complexity. We aim to foster a community of engaged learners and critical thinkers who are future-ready, connected to their community, passionate in their endeavours, confident in their decisions, and who are generous and optimistic in their outlook. We want our students to be active, engaged, global citizens who enter a post-secondary life on a pathway that suits their individual needs, with appropriate adaptive skills for the modern world. ”

INTRODUCTION

At Kelmscott Senior High School, we recognise and celebrate that every student is different. Accordingly, we offer a curriculum, which is varied, and flexible. Students are provided with the opportunity to make real choices about the subjects they study.

This is done within a framework that will ensure that:

- All students achieve a basic standard of literacy and numeracy.
- All students have the opportunity to acquire essential knowledge and personal skills that will enable them to participate fully in society.
- All students are exposed to as broad an education as is possible.

COURSE SELECTION PROCESS

This handbook serves to provide parents and students with the necessary information about the course offerings in Year 10 and to assist students and parents in making informed subject selections. Parents and students are encouraged to think carefully to select the most appropriate courses for 2025, selection will be done as an online process. It is essential that students understand that to maximise their chances of obtaining a place in their desired subjects, they will need to submit their subject selection via the online platform [SSO Subject Selection Online](#) which opens Week 10 Term 2, June Friday 13th. The sizes of classes are limited and priority may be determined by these deadlines.

- Brief descriptions of the subjects and any pre-requisite background.
- Information on any additional cost that is involved in some subjects. There are basic charges for each subject studied. In the case of subjects involving special materials (e.g. cooking classes) or out of school venues (e.g. Outdoor Education) there is an additional charge.
- The course costs listed are inclusive of both Voluntary Contributions and Compulsory Charges.
- It should also be noted that a subject will only run if there is a sufficient number of students selecting the subject.

Note:

- It is not guaranteed that students will be able to be enrolled in all of their requested subjects due to resource and timetable constraints.
- If a student selects a high-cost elective their enrolment is only guaranteed when their school fees are paid in full.
- Please complete the student choice selections thoughtfully as the ranked list for each learning area will assist in placing students in the next available subject.





SPECIALISED AND ACADEMY PROGRAMS

As well as GAT and Academic Academy, Kelmscott Senior High School offers the following Specialist programs:

- Agriculture
- Athletics Academy
- Instrumental Music
- Soccer Academy

Students indicated their interest in one or more of these programs on entering Year 7 and participated in testing, auditions and trials to be considered. Students participating in these programs are invited to continue with the program, if achieving satisfactory progress, through to the completion of Year 10. Other students performing well outside the program may at times be offered a place in the related programs. Student Subject summaries will be provided in December. This lists all the elective summaries assigned to the student. Please check this thoroughly and request any changes before the close of the school year.

Should you have any questions regarding course selection please contact the school on 9495 7400 during school office hours (8.00am–4.00pm).

Assessment and Reporting

The Year 7-10 Assessment and Reporting policy has been developed so that students, parents and staff are aware of their responsibilities in the assessment and reporting process. It is important that we work as a team to ensure all students are able to achieve their personal best.

Supplementary Programs & Support for Curriculum Access

These programs depend on a collaborative approach and parents of children who participate are encouraged to keep regular contact with the Specialist Learning Program: Autism (SLP-A), the class teachers and the Heads of Learning Area.

The Program Coordinator SLP-A oversees support and planning for all students with diagnosed disabilities and diagnosed learning difficulties (including ADHD, Dyslexia, Dysgraphia, etc). Support is provided at point of need and can be reviewed as required. Relevant planning and communication to staff is facilitated through the Program Coordinator SLP-A in consultation with families.

Literacy & Numeracy Fundamentals

Students are identified through on-entry testing and annual reviews of student progress and placement in the Literacy and Numeracy support classes from Year 7 to Year 10. We utilise best-practice literacy and numeracy interventions for young people with learning difficulties. These classes support students in attaining the level of literacy required for success in the secondary curriculum. The purpose of these programs is to expand the learning opportunities for students as they move into the general curriculum in Senior School.

SUMMARY OF THE CURRICULUM

Year Long Courses

English, Mathematics, Science, Humanities and Social Sciences and Health and Physical Education which are compulsory from Year 7 to 10 and are conducted over the full year.

Specialist and Academy courses – Music (Instrumental Music Program, Agriculture, Soccer Academy and Athletics Academy).

Students involved in specialist courses are pre-selected through a testing or screening process. Students involved in Specialist/Academy classes (other than Gifted and Talented) devote four of the six hours allocated to electives to the Specialist/Academy course.

Please note that, once a student begins the course, there is commitment for the years of middle schooling (Years 7 to 10).

Language courses; German and Japanese are an elective in Year 10 and will run as a Year-long subject to ensure students can develop the skills required to be considered in Senior school Languages ATAR pathways.

Semester Long Courses

Courses in The Arts and in Technologies are one semester in length. Students study six of these subjects per year and are required to select one from each of the areas:

The Arts (Visual and Performance) and Technologies (Design and Digital).

Students are asked to select Six subjects in order of preference and Two reserve. Every endeavour will be made to give students their top preferences.

The distribution of course hours in the week is:

- English _____ 4hrs
- Mathematics _____ 4hrs
- Science _____ 4hrs
- Humanities and Social Sciences _____ 4hrs
- Health and Physical Education _____ 3hrs

Electives three courses each semester Six hours per week total

- The Arts/Technologies and other elective subjects _____ 6hrs
(student selected refer to last page).

THE ARTS

The Arts are central to the lives of young people. It brings them together in a natural form of expression, it is universal in its communication, it provides a means of expressing ideas and emotions through using sounds, images, words and movement in a way that enhances and entertains our society.

Students develop creative skills, critical appreciation and knowledge of artistic techniques and technologies in art, design, drama, media and combinations of arts forms.

SPECIALIST INSTRUMENTAL MUSIC

Students study a range of music genres, including Contemporary, Jazz, and Classical. Students will create original musical compositions within different genres and apply learned concepts to compose unique musical works.

Whilst utilising specialised music software in the classroom for enhanced learning and incorporate technology for practical music creation and analysis. Students in the specialist music program are expected to perform in school events, concerts and attend school camp as a part of the program. Students will join Specialist Music ensembles that rehearse weekly and engage in collaborative musical performances as part of these ensembles.

Specialist Music has Four sessions a week: Two sessions timetabled during school hours and Two sessions before or after school hours.

Students enrolled in Specialist Music are expected to attend an annual three day Music Camp. The cost of this camp is reflected in the course cost.

School Pathways: Year 10 Specialist Music Instrumental and in senior school Year 11 and 12 Certificate II Music Industry.

CAREER POSSIBILITIES

Music Composer/Arranger, Music Producer, Music Teacher/Instructor, Performing Musician, Musicologist/Music Critic, Sound Designer.



GENERAL MUSIC

Students will utilise a variety of instruments and software to create and manipulate music. Experiment with different tools to understand the diverse aspects of music production. Whilst exploring the role of music in various contexts like films, games, and advertising.

Analysing how music enhances emotions and storytelling in different media forms and developing the ability to read and interpret musical scores. Students will have the opportunity to engage in personalised learning experiences tailored to their needs.

School Pathways: Year 10 Media, Year 10 Music and in senior school Year 11 and 12 Certificate II Music Industry and Media Production General.

CAREER POSSIBILITIES

Music Producer, Sound Designer, Film Composer, Media Content Creator, Music Educator, Performing Musician.

DRAMA #1 Play Building Youth Theatre

Students will engage in creating original drama pieces, giving themselves the opportunity to express their view of the world through drama and individual creative expressions.

They will create fully formed dramatic pieces through further development of voice and movement skills, costumes, props, and lighting and sound. The emphasis is on Youth Theatre – theatre created by youth for youth.

School Pathways: In senior school Year 11 and 12 Drama – General and Media Production General.

CAREER POSSIBILITIES

Actor/Actress, Theatre Director, Playwright/Scriptwriter, Drama Educator, Entertainment Event Planner.

DRAMA #2 Scripted Production

The students will develop the skills to create a complete drama production from a written script by learning interpretation skills as well as further developing performance skills through use of voice, movement, and characterisation. There will also be extensive use of lighting, sound, costumes, and props. The emphasis is on Absurdism and comedy.

School Pathways: In senior school Year 11 and 12 Drama – General and Media Production General.

CAREER POSSIBILITIES

Actor/Actress, Theatre Director, Playwright/Scriptwriter, Drama Educator, Entertainment Event Planner.

VISUAL ARTS

CRAFT ARTS

Learning practical, creative and decorative art and craft skills will be the focus of this course. Studio areas that may be offered in this course include paper/cardboard construction, ceramics, sculpture, and textiles.

This course aims at taking students who are interested in art and craft and equipping them with the ability to create decorative and functional art and craft pieces. This course will require students to study the role of art and craft in society, respond to artworks and through their art, develop and express their own personal ideas.

School Pathways: In senior school Year 11 and 12 Certificate II Visual Arts, Visual Arts General, Design Graphics – General, and Media Production Analysis – General.

CAREER POSSIBILITIES

Graphic Designer, Digital Illustrator, Art Director
Sculptor, Ceramic Artist/Potter, Public Artist, Art Educator/Instructor,
Curator.

MEDIA

Year 10 Media is an exciting course that arms students with fantastic skills in a range of film and editing scenarios. It is a very hands on course, students will film and produce short creative media works. Ever wondered what makes a YouTuber successful? Or a blogger a massive success? Are you curious why that TikTok video reached one million views?

Students will analyse and review popular contemporary and past media works, whilst developing skills to enable them to adapt in our ever-growing digital world! Focus areas of the Year 10 course are narrative based Video Games, Hollywood/Bollywood, Celebrities in media fiction and looking at Media for nonfiction purposes. Individual and group work is undertaken, as will both written and practical work. Our Media students will be involved in developing content for our KSHS socials.

School Pathways: In senior school Year 11 and 12 Media Production – General, and Certificate II Visual Arts.

CAREER POSSIBILITIES

Film and Television Producer, Media Analyst/Critic, Content Creator
for social media, Media Educator/Instructor, Media Researcher/Trend
Analyst.



GRAPHIC ARTS

This course allows students to develop their skills in a range of digital art forms, including photography, graphic design, and digital illustration. Students will use imaging software to create digital images which will be displayed in a range of formats, including digitally, on fabric, or laser etched on timber or acrylic.

Students will use a Design Process to plan and create their images and be exposed to the work of a range of contemporary and historical artists and designers to provide inspiration for their own work.

School Pathways: In senior school Year 11 and 12 Design Graphic Art – General, Certificate II Visual Arts – Arts Focus.

CAREER POSSIBILITIES

Content creator, Graphic Designer, Digital Illustrator, Photographer,
Web Designer, Art Director.

VISUAL ARTS

If you are an experienced art student or even just keen to learn, this course will allow you to develop your confidence and abilities whilst giving you the opportunity to create artworks in a variety of mediums including: ceramics/sculpture, painting and printmaking and drawing.

The course has a large practical component with an emphasis on design and creation. There will be a focus on contemporary art practise that includes the popular Skate-deck Art project. Students will study the role of art in society, interact and respond to artworks and develop new skills and techniques whilst creating art that expresses personal ideas.

School Pathways: In senior school Year 11 and 12 Visual Art – General, and Certificate II Visual Arts – Arts Focus, Graphic Design – General.

CAREER POSSIBILITIES

Graphic Designer, Digital Illustrator, Print maker, Art Director, Sculptor,
Illustrator, Public Artist, Draftsperson, Urban Planner, Visual Arts
professional, Visual Arts Teacher, Ceramicist.



ENGLISH

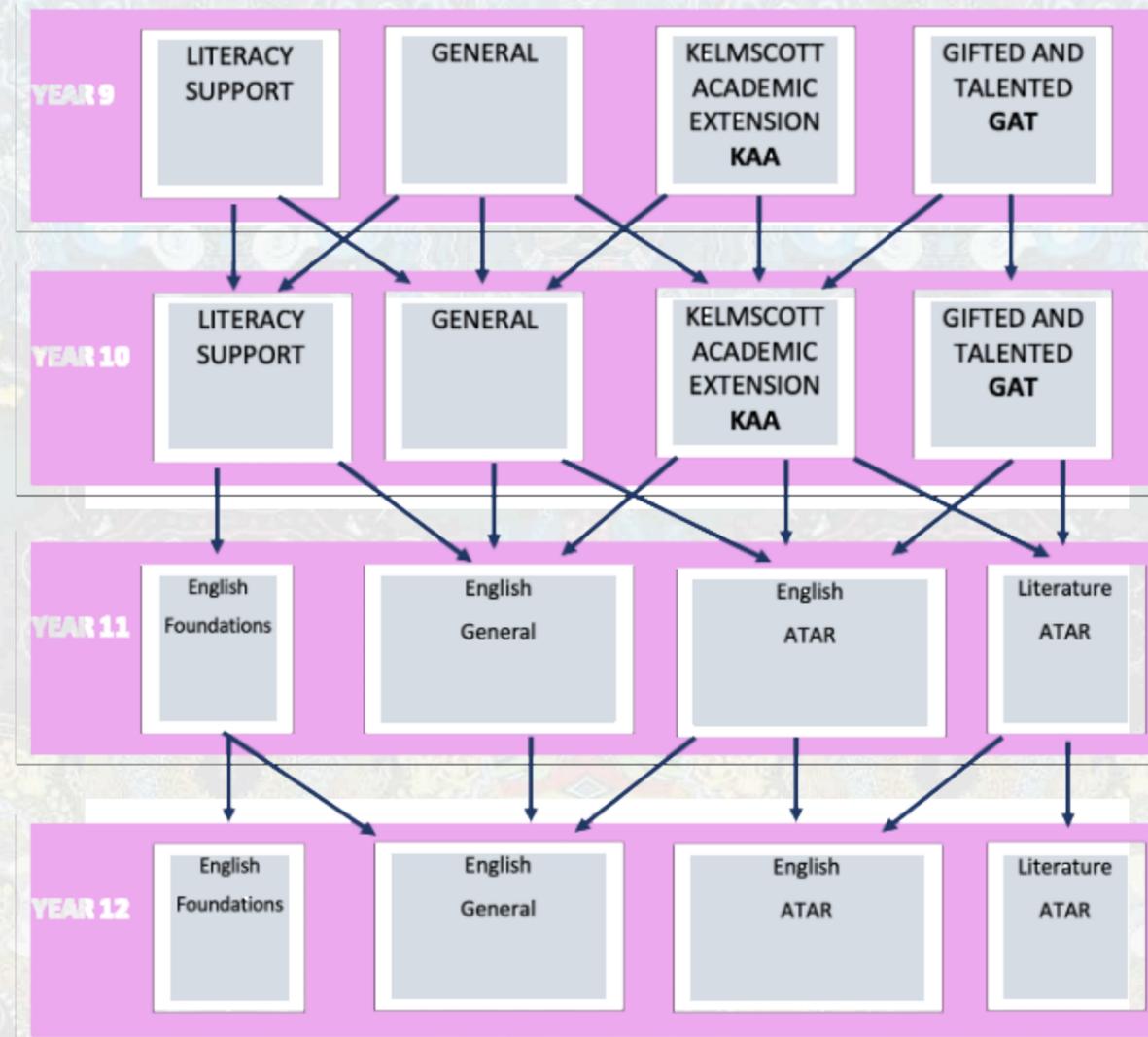
Compulsory Subject

In Year 10 the English curriculum is built around the three interrelated strands of language, literature and literacy. Teaching and learning programs should balance and integrate all three strands. Together, the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. Learning in English builds on concepts, skills and processes developed in earlier years, and teachers will revisit and strengthen these as needed.

In Year 10, students interact with peers, teachers, individuals, groups and community members in a range of face-to-face and online/virtual environments. They experience learning in familiar and unfamiliar contexts, including local community, vocational and global contexts.

Gifted and Talented (GAT) programme and Kelmscott Academic Academy (KAA) will study a differentiated programme designed to extend and enrich their learning.

STUDENTS PROGRESSION ENGLISH



HEALTH AND PHYSICAL EDUCATION

Compulsory Subject

HEALTH

In Year 10 Health Education students explain the impact of social and cultural influences on personal identity and health, safety, and wellbeing, including stereotypes and gender, diversity, and cultural differences. They analyse media messages about health and propose and evaluate interventions to improve individual and community health and wellbeing.

Students evaluated the impact of emotional responses on relationships and apply skills and strategies to promote respectful relationships, such as taking action to address disrespect or other inappropriate behaviour.

School Pathways: In senior school Year 11 and 12 Physical Education Studies – General and Certificate II or III in Sport and Recreation, Health Studies - General.

CAREER POSSIBILITIES

Police Officer, Health Industries, Social Work, Psychology, Health Sciences.

GENERAL PHYSICAL EDUCATION

In Year 10 Physical Education students select, use, and evaluate individual movement skills and sequences and implement tactics appropriate to the physical activity contexts of Handball, Basketball, Australian Rules Football, Gaelic Football, Athletics, Touch Rugby, Netball, and Volleyball.

They apply appropriate technique while performing skills that increase in complexity. Students describe acceleration and force absorption in relation to physical activity and improving performance. They describe ways to measure hydration and perceived exertion in response to physical activity. Students also demonstrate ethical behaviour in competitive contexts and apply skills and strategies to improve team performance.

School Pathways: In senior school Year 11 and 12 Physical Education Studies – General and Certificate II or III in Sport and Recreation, Health Studies – General.

CAREER POSSIBILITIES

Police Officer, Personal Trainer, Psychology, Biological Sciences, Fitness and Wellness Instructor, Sports Event Manager.



SPECIALIST ACADEMIES & OPTIONAL SUBJECTS

SOCCER ACADEMY - (Year 9 Soccer Academy or by invitation)

In Year 10 Soccer students use and evaluated movement skills and sequences in the contexts of: Soccer and Futsal with a focus on increased movement complexity and performance at increased speed, control, and improved accuracy in passing and individual ball control. They learn about biomechanical analysis and how that is used to improve performance.

Students also use weight training and fitness sessions to explore concepts of exercise physiology such as components of performance related fitness (including power, speed, agility, and balance) and training principles. Students complete the Level 4 Refereeing Accreditation and are mentors to the Year 7 Soccer Academy students. Students use their mentoring and officiating skills to coach and referee at Primary School Carnivals. (This course cost covers transport, guest coaches and use of out of school facilities).

Soccer Academy runs Four sessions a week during normal school hours. Students in the Soccer academy are only able to select ONE other elective subject offered in Physical Education e.g Outdoor Education, Recreation.

School Pathways: In senior school Year 11 and 12 Physical Education Studies – General and Certificate II or III in Sport and Recreation, Health Studies – General.

CAREER POSSIBILITIES

Professional Soccer player, Personal Trainer, Sports Analyst or Commentator, Sports Event Manager, Physical Education Teacher, Soccer Coach.

ATHLETICS ACADEMY - (Year 9 Athletics Academy or by invitation)

Students take part in elite sports fitness (utilising local facilities and elite equipment), fitness testing and talent identification, participating in an event specific training program. Students continue the development of track and field, cross country and team sports skills introduced in Year 9, with an introduction to weight training, hammer throw and sports video analysis.

Students participate in all sports carnivals, goal setting, management of training loads and sports nutrition, performance reflection and sports research. The unit includes a hammer throw excursion. (This course cost covers equipment, weights training, transport, excursions and use of out of school facilities).

Athletics Academy runs Four sessions a week during normal school hours. Students in the Soccer academy are only able to select ONE other elective subject offered in Physical Education e.g Outdoor Education, Recreation.

School Pathways: In senior school Year 11 and 12 Physical Education Studies – General and Certificate II or III in Sport and Recreation, Outdoor Education - General and Health Studies – General.

CAREER POSSIBILITIES

Professional Athlete, Athletic Coach, Personal Trainer, Sports Scientist, Sports Event Manager, Physical Education Teacher.

RECREATION

Students will have the opportunity to engage in a variety of recreational activities focused on physical activity and sports. Choose activities from a diverse list that includes rowing, golf, basketball, archery, boxercise, weights and indoor games. Explore activities that align with your interests in physical activity and sports.

School Pathways: In senior school Year 11 and 12 Physical Education Studies – General and Certificate II or III in Sport and Recreation, Health Studies – General and Outdoor Education – General.

CAREER POSSIBILITIES

Personal Trainer, Sports Analyst or Commentator, Sports Event Manager, Physical Education Teacher, Leisure and Activities Director, Fitness and Wellness Instructor, Sports and Recreation Manager.

SPORT & RECREATION

Students will have the opportunity to engage in a variety of recreational activities focused on physical activity and sports. Choose activities from a diverse list that includes sports education, organising competitions rowing, golf, basketball, archery, boxercise, weights and indoor games. Explore activities that align with your interests in physical activity and sports.

School Pathways: In senior school Year 11 and 12 Physical Education Studies – General and Certificate II or III in Sport and Recreation, Health Studies – General and Outdoor Education – General.

CAREER POSSIBILITIES

Personal Trainer, Sports Analyst or Commentator, Sports Event Manager, Physical Education Teacher, Leisure and Activities Director, Fitness and Wellness Instructor.



OUTDOOR EDUCATION

This course introduces students to educational activities within the 'outdoor' environment. Practical areas focus on swimming and water safety, orienteering, knots & roping and camp craft/cooking. Theoretical components taught include water safety skills, bush survival skills, first aid and expedition skills.

****Please Note:** Year 10 Outdoor Education requires student participation in two excursions throughout the semester. In selecting this subject, please be aware of the following additional subject costs; Bronze Medallion \$25, Orienteering \$25 (usually due two weeks prior to the proposed excursion) which cover your child's training activities, equipment usage, preparation and participation in excursions.

School Pathways: In senior school Year 11 and 12 Outdoor Education – General, Physical Education Studies – General and Certificate II or III in Sport and Recreation, Health Studies – General.

CAREER POSSIBILITIES

Forestry, Fitness Instructor, Outdoor Adventure Leader, Defence Force (Army, Navy), Aerial Surveyor, Tour Guide.

REQUIRED:

Due to the nature of the water based activities in these courses students must be able to;

- swim 100 metres without the use of a personal flotation device (PFD).
- swim 100 metres fully clothed and then support themselves in water for a minimum of 15 minutes without the aid of a PFD.
- swim 200 metres in less than seven minutes.
- swim under a paddle craft with an approved PFD, and surfacing on the other side.

OUTDOOR RECREATION

This course introduces students to recreational activities within the 'outdoor' environment. Practical areas focus on knots and roping, camp craft/cooking, indoor rock climbing and white-water kayaking. Theoretical components taught include bush survival skills, first aid and expedition skills.

**** Please Note:** Year 10 Outdoor Recreation requires student participation in two excursions throughout the semester. In selecting this subject, please be aware of the following additional costs; Indoor climbing \$30, Dwellingup kayaking expedition \$60 (usually due two weeks prior to the proposed excursion) which cover your child's training activities, equipment usage, preparation and participation in excursions.

School Pathways: In senior school Year 11 and 12 Outdoor Education – General, Physical Education Studies – General and Certificate II or III in Sport and Recreation, Health Studies – General.

CAREER POSSIBILITIES

Forestry, Fitness Instructor, Outdoor Adventure Leader, Defence Force (Army, Navy), Aerial Surveyor, Tour Guide.

ATTENDANCE REQUIREMENTS:

These courses require students to attend classes before or after school hours from 7:35am (session 0) and/or until 3:50pm (Session 6) dependant on the timetable. Attendance to these sessions is compulsory, students who fail to attend these sessions on a regular basis may be removed from the course.



HUMANITIES AND SOCIAL SCIENCES (HASS)

Compulsory Subject

In History, students will continue to develop their historical skills including historical understanding, source analysis and the relationship between important historical events. Key concepts that are covered in the unit will include understanding evidence, continuity and change, cause and effect, differing perspectives, empathy, significance of events and people and contestability.

These skills and concepts will be investigated within the historical context of the modern world and Australia from 1918 to present. An emphasis will be placed on Australia's presence and impact on the global scale, as well as the role of Indigenous Australians.

In Geography, students will continue to increase their knowledge on the following concepts: place, space, environment, interconnection, sustainability and change. An applied focus on the management of environmental resources and the geography/reality of human wellbeing, from a local to global scale. The concept of globalisation and the effect that it has on the wellbeing of people, in relation to the core concepts mentioned prior, will be a core focus throughout the unit.

In Economics, students will be introduced to the evolving concept of economic performance and living standards, while focusing on the following core concepts: making choices, interdependence, specialisation and allocation, and the markets and the reasons for variations in the performance of specific economies.

The nature of externalities, and the role the government plays in the management or mismanagement of resources, with a primary focus on the improvement of living standards, will be a core focus throughout the unit. Students will research how businesses utilise their workforce, and how businesses/companies manage their workforce to maximize productivity, including the strategies used.

In Civics and Citizenship students will continue to build on their understanding of the following core concepts: democracy, democratic values, justice, rights and responsibilities of citizens and the exploration of Australia's roles and responsibilities on the global level. Inquiries into Australia's importance in the Oceanic region, including the obligations Australia has to the rest of Oceania. The upholding of democracy, and the importance of a democratic nation, will be a core concept throughout the unit, with a focus on resilient democracy.

OPTIONAL SUBJECTS

CRIMINAL INVESTIGATIONS

Are you interested in why people commit crime? What leads them to live on the wrong side of the law? Is it nature or nurture? How can the way a person commits crime tell you about their upbringing and their current lifestyle? What impact does this have when they face the legal system? Students will examine this and more during the year-long Criminal Investigations course.

Explore different branches of forensics, such as DNA analysis, fingerprinting, ballistics, and digital forensics. Understand how various forensic techniques are employed to solve both cold cases and modern crimes.

School Pathways: In Senior school Year 11 and 12 Politics and Law – ATAR.

CAREER POSSIBILITIES

Forensic Scientist, Crime Scene Investigator, Criminal Investigator or Detective, Police Officer, Forensic Pathologist, Legal Consultant.

GLOBAL STUDIES - INVESTIGATIONS INTO CULTURE AND SOCIETIES

The Global Studies course is contemporary and dynamic, allowing students to understand the impacts and challenges that humanity faces in real time. Students become socially aware and active participants in society. It is a practical, interactive, and inquiry-based course that provides students with the skills to make informed choices about important social issues, based on studying elements of our past and the impacts our actions have on the world.

They understand and appreciate diverse cultures, fostering empathy and tolerance through case studies and fieldwork. Students gain knowledge to make informed decisions about global issues such as climate change, human rights, and economic inequality. They actively participate in discussions and initiatives that shape a better future. The course enhances critical thinking skills and encourages analysis of information from multiple perspectives. Ultimately, being informed and active global citizens prepares students to contribute positively to an interconnected world.

School Pathways: Senior School Year 11 and 12 General and ATAR Geography, General and ATAR Modern History, ATAR Economics, General Business Management and Enterprise, General Career and Enterprise, and General HASS in Action.

CAREER POSSIBILITIES

Small Business and Management, Public Service, Education, Real Estate, Government and Law, Tourism, Media, Museum Curator, Anthropology, Administration, International Relations, Foreign Affairs, Law Clerk, Parliamentarian, and Education.

FINANCIAL LIFE-SKILLS

Are you ready to take charge of your financial future? Dive into the dynamic world of money management with our captivating business class! In this life-skills course, students learn essential skills in bookkeeping, personal budgeting and savvy money management. Students explore the modern economy, delving into the cost of living, credit card benefits and traps, and the basics of dealing with taxation. Join us and unlock the keys to financial independence and prosperity. Your journey to financial empowerment starts here!

School Pathways: In senior school Year 11 and 12 Business Management and Enterprise General, Year 11 Accounting & Finance ATAR, Year 11 Certificate II Workplace Skills and Year 12 Certificate III Business.

CAREER POSSIBILITIES

Accountant, Banking Economist, Insurance Agent, Financial Advisor, Homemaker, Business Owner and/or Manager, Real Estate.



LANGUAGES

GERMAN

This is both a practical and academic unit, with a focus on communication. In Year 10 German studies, the students will explore the German language and culture from a personal perspective. They will learn how to engage with German speakers and share with them information about their life in Australia, including family relationships, friendships, travel and everyday experiences. Other topics covered will include exploring German traditions and festivals, the environment and the role technology plays in modern society.

Students will experience German culture by cooking traditional dishes, craft and trying on cultural dress. This is both a practical and academic unit, with a focus on communication and interaction. The course covers the German linguistic foundations and required study skills to prepare the students intending to continue their German studies into senior school.

Students will attend the Goethe Institute Film Festival and collaborate to create a short German film for submission to the Teachers of German Western Australia (TAGWA) Film Competition. Many online tools such as Kahoot and Canva are utilised in this course and the students are enrolled in the Education Perfect World Championships and the state-wide DAS language exams. Students will utilise IT skills for a portion of assessment tasks.

Year 10 German students are eligible to apply for two fully funded scholarships: the 12-week SAGSE Scholarship Exchange Program to Germany and the Goethe Institute Scholarships for Students of German for a two week language summer camp in Austria. Students may also have the opportunity to host a German student if desired.

School Pathways: In senior school Year 11 and 12 German as a Second Language – ATAR and General.

CAREER POSSIBILITIES

Language Teacher/Instructor, Translator/Interpreter
International Relations Specialist, Travel and Tourism Industry,
Cultural Exchange Coordinator.



JAPANESE

Embrace your creativity in Year 10 Japanese, using the scaffolded knowledge of your last three years of language learning to create short films, plays, artwork, and speeches about Japanese culture. Using the iiTomo 2 textbook as our guide, students will explore the topics of milestones, eating at restaurants, cultural icons, important people, and festivals.

Year 10 students will be expected to assist in the running of several Japanese festival experiences at Kelmscott SHS, including Children's Day and Tanabata. They will also be able to participate in the EP World Championships—an experience where they may achieve international accreditation for their Japanese skills.

Students undertaking Japanese in Year 10 are given priority access to participate in the Japanese exchange program, held in alternate years with our sister school in Japan, Himeji Shikisai High School. Students will travel to Japan for 3.5 weeks, spending two weeks with their host student during homestay. Japanese students from Shikisai will also come to Australia in alternate years, so you may end up hosting a Japanese student and becoming fast friends!

Immerse yourself in the language and culture of Japan, understand the political and work-related links to language learning, and have a great experience.

School Pathways: In senior school Year 11 and 12 Japanese as a Second Language – ATAR.

CAREER POSSIBILITIES

Language Teacher/Instructor, Translator/Interpreter
International Relations Specialist, Travel and Tourism Industry.



MATHEMATICS

Compulsory Subject

The proficiency strands understanding, fluency, problem-solving and reasoning are an integral part of mathematics content across the three content strands: number and algebra, measurement and geometry, and statistics and probability. The proficiencies reinforce the significance of working mathematically within the content and describe how the content is explored or developed. They provide the language to build in the developmental aspects of the learning of mathematics. The achievement standards reflect the content and encompass the proficiencies.

At this year level:

- **Understanding** includes applying the four operations to algebraic fractions, finding unknowns in formulas after substitution, making the connection between equations of relations and their graphs, comparing simple and compound interest in financial contexts and determining probabilities of two and three-step experiments.
- **Fluency** includes factorising and expanding algebraic expressions, using a range of strategies to solve equations and using calculations to investigate the shape of data sets
- **Problem-solving** includes calculating the surface area and volume of a diverse range of prisms to solve practical problems, finding unknown lengths and angles using applications of trigonometry, using algebraic and graphical techniques to find solutions to simultaneous equations and inequalities and investigating independence of events
- **Reasoning** includes formulating geometric proofs involving congruence and similarity, interpreting and evaluating media statements and interpreting and comparing data sets.

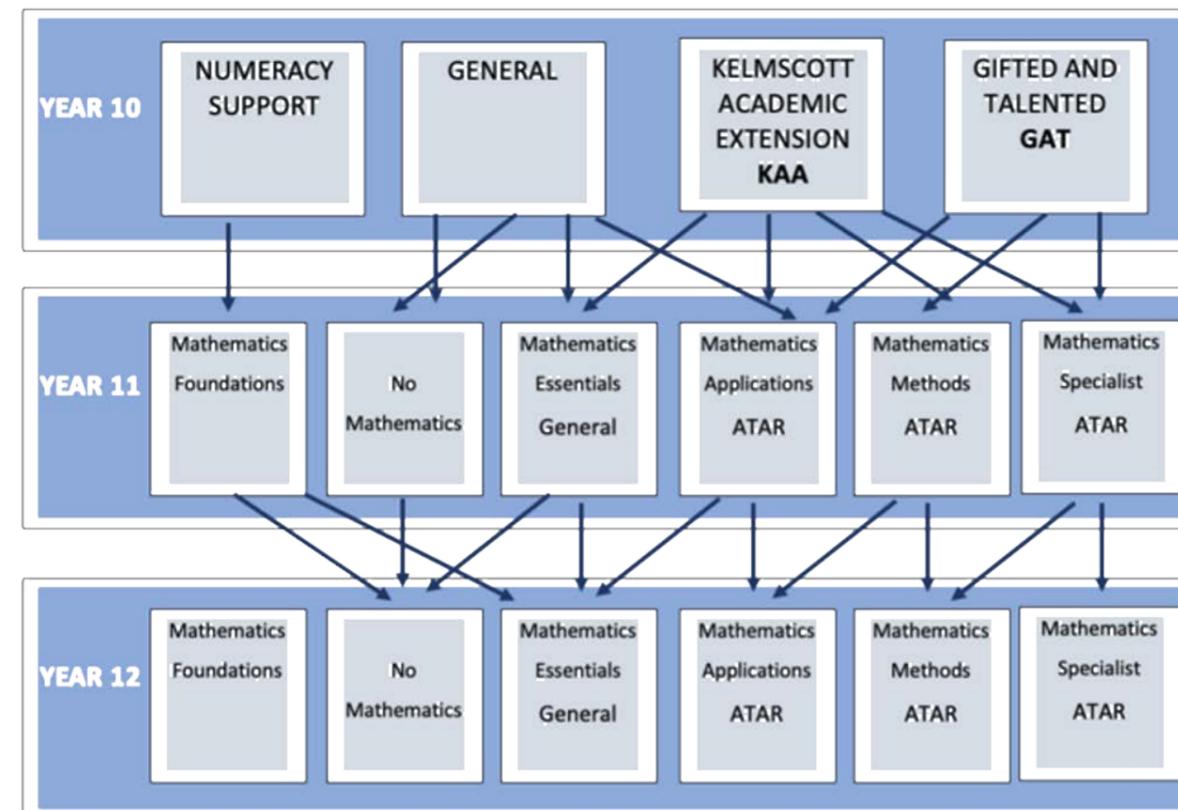
The range of courses offered in Year 10 Mathematics;

Gifted and Talented (GAT) and the Kelmscott Academic Academy (KAA) the work in these courses cover extended content to prepare students for ATAR subject such as Mathematics Method and Mathematics Specialist. This course covers content from the 10A course and extends students beyond the normal Year 10 Mathematics course.

Accelerated students who are achieving a high B grade and above in general mathematics in Year 8 are placed into accelerated covers all the content of the GAT/KAA course without going into the 10A content. It provides opportunities for students to pursue ATAR Mathematics Applications in senior school.

General – This courses is for students who have achieved their OLNA and working at a satisfactory level within Mathematics. The course guided by the Western Australian syllabus.

OLNA Focus – This course focuses on developing students knowledge to assist them in passing the OLNA assessment in Year 10. This is the minimal Mathematics level required for a student to attain a WACE.



SCIENCE

Compulsory Subject

In the yr 10 curriculum student's explore key events in the formation of stars, galaxies, the solar system and how space exploration has contributed to knowledge of the formation and evolutions of the universe and improved life on Earth. They develop their understanding of the atomic theory to understand relationships within the periodic table.

Students investigate process that underpin heredity and natural selection to understand the continuity of life. They understand that motions and forces are related by applying physical laws and mathematical models which all embeds scientific methods and research strategies to develop an open and questioning view of themselves as active participants in their society and the world.

TECHNOLOGIES

The Technologies learning area draws together the distinct but related subjects of Design Technologies and Digital Technologies. Participation in Technologies will ensure that all students benefit from learning about and working with traditional, contemporary, and emerging technologies that shape the world in which we live.

The Design context includes the subjects of Agriculture, Hospitality and Design & Technology. This learning area provides opportunities for students to apply practical skills and processes when using technologies and resources to create innovative solutions that meet current and future needs.

AGRICULTURE

ANIMAL STUDIES

This course will offer students a range of activities in animal care and husbandry, focusing on companion animals. It is an excellent introduction for students wishing to pursue a career pathway in animal care such as veterinary nursing or animal shelter attendant.

School Pathways: In senior school Year 11 and 12 Biology – ATAR, Certificate II Rural operations Skills, Animal Production Systems – General.

CAREER POSSIBILITIES

Veterinary Nurse, Farm Manager, Livestock Specialist, Animal Groomer, Veterinarian, Animal Care Attendant, Groomer, Cattery, Kennel Hand, Animal Trainer.

SPECIALIST AGRICULTURE - (Year 9 Specialist Agriculture or by invitation)

In this course, students will study low stress stock handling principles and cattle yard design, livestock reproduction, digestion and nutrition and animal appraisal and showing. Practical activities will focus on sheep and cattle.

Gain practical skills in animal health checks and husbandry practices emphasising the importance of product quality and effective marketing strategies within agricultural industries. Students may have the opportunity to be involved in Kelmscott Senior High School Paraders' Day, the Perth Royal show and Kelmscott Show.

Specialist Agriculture has Four sessions a week.

School Pathways: In senior school Year 11 and 12 Biology – ATAR, Certificate II Rural operations Skills, Animal Production Systems – General.

CAREER POSSIBILITIES

Agricultural Scientist, Veterinary Nurse, Farm Manager, Livestock Specialist, Environmental Scientist, Crop Consultant, Animal Groomer, Agricultural Product Marketer Veterinarian.

GENERAL AGRICULTURE #1

This is a semester-long agriculture course that combines a strong practical work element with study of agricultural concepts and processes. In this course students will study principles of low stress stock handling and livestock reproduction, applying these to a range of livestock. Practical experience will involve a variety of animals, including sheep and cattle.

School Pathways: In senior school Year 11 and 12 Biology – ATAR, Certificate II Rural operations Skills, Animal Production Systems – General.

CAREER POSSIBILITIES

Farm Manager, Horticulturist, Environmental Scientist, Crop Consultant, Animal Groomer, Agricultural sales representative, Veterinarian, Agribusiness assistant.

GENERAL AGRICULTURE #2

This is a general agriculture course that combines a strong practical work element with study of agricultural concepts and processes. In this course students will study principles of animal appraisal and showing, plus livestock nutrition and digestion. Practical experience will involve a variety of farm animals. Students may have the opportunity to be involved in KSHS Paraders' Day, the Perth Royal show and Kelmscott show.

School Pathways: In senior school Year 11 and 12 Certificate II Rural operations Skills, Animal Production Systems – General.

CAREER POSSIBILITIES

Agricultural Technician, Veterinary Nurse, Farm Manager, Horticulturist, Environmental Scientist, Crop Consultant, Animal Groomer, Agricultural sales representative, Veterinarian, Agribusiness assistant.

CERTIFICATE I IN AGRICULTURE



The Certificate I in Agriculture, auspiced through SIDE is delivered on a working farm with the aim of demonstrating commercial concepts. Hillside farm surrounded by Banyowla Regional Park (Darling Range) Martin, is a 60-hectare property located 10 minutes from Kelmscott Senior High School.

The Certificate I in Agriculture develops skills and knowledge for individuals preparing for entry level work in the agriculture, and conservation and ecosystem management industries. The course offers an introduction to many career paths agriculture (food and fibre) has to offer. The farm runs cattle, sheep and poultry. Pasture management and fodder production are a focus to support these enterprises. Hillside farm also runs an olive grove, with Kelmscott Senior High School producing commercial olive oil. The horticulture area focuses on vegetable production, flowers and fruit trees. The workshop provides a place for students to engage with machinery and equipment maintenance and repair. Students work in small groups on a rotational basis to develop the required skills and knowledge for certificate completion. Hillside farm operates a bus service for students who can be collected at Gosnells train station at the start and end of the day, or students can make their own way to Hillside Farm. This is a one-year course for Year 10 students, who attend the farm one day per week.

CAREER POSSIBILITIES

Further education through TAFE or Tertiary study, Animal nutrition, Agronomy, Trade Industries, Station Hand, Jillaroo, Jackaroo, Farm Management, Plant Health and Nutrition, Horticulture, Artificial Intelligence and many more.

DESIGN & TECHNOLOGY

WOODWORK

Develop hands-on woodworking skills by working on a variety of set projects. Gain experience in using woodworking tools and techniques. Learn and apply a structured design process for planning and producing woodworking projects. Develop and understanding of the steps involved in translating ideas into practical creations. Engage in project-based learning to create functional and aesthetically pleasing woodwork pieces. Students will complete a series of projects that progressively build upon the skills learned.

School Pathways: In senior school Year 11 and 12 Materials Design Technology Wood – General and Apprenticeship Link program.

CAREER POSSIBILITIES

Carpenter, Cabinetmaker, Furniture Maker, Builder, Roof Carpenter, Woodworking Instructor.

WOOD FURNISHING

Develop hands-on woodworking skills by working on a variety of set projects. Gain experience in using woodworking tools and techniques. Learn and apply a structured design process for planning and producing woodworking projects. Develop and understanding of the steps involved in translating ideas into practical creations. Engage in project-based learning to create functional and aesthetically pleasing woodwork pieces. Students will complete a series of projects that progressively build upon the skills learned.

School Pathways: In senior school Year 11 and 12 Materials Design Technology Wood – General and Apprenticeship Link program.

CAREER POSSIBILITIES

Carpenter, Cabinetmaker, Furniture Make, Builder, Roof Carpenter, Woodworking Instructor.

METALWORK DESIGN

Learn and apply a structured design process for planning and producing metal projects. Develop an understanding of the steps involved in translating ideas into practical creations. Students will learn welding, plasma cutting, oxy welding and a metal joining techniques. That will be applied to produce a unique metal sculpture.

School Pathways: In senior school Year 11 and 12 Materials Design Technology Metal – General, Certificate II Engineering Pathways and Apprenticeship Link program.

CAREER POSSIBILITIES

Fitter and Turner, Heavy Diesel Mechanic, Mechanical Engineer, Welder, Machinist, Sheet Metal Fabricator, Sculptural Artist, Jeweller.

GATEWAY TO ENGINEERING

This course is designed to build upon the Introduction to Engineering knowledge and skills taught in the Year 9 course through a number of mandatory skills exercises. Students will engage in practical and theoretical exercises to construct technical projects using a range of materials. Whilst learning to operate a variety of tools and equipment including those for sheet metal work, machining operations, and welding and metal joining techniques. Developing skills in reading and interpreting technical drawings with precision. Applying measuring techniques and developing problem solving techniques whilst working in a team environment.

School Pathways: In senior school Year 11 and 12 Materials Design Technology Metal – General, Certificate II Engineering Pathways and Apprenticeship Link program.

CAREER POSSIBILITIES

Fitter and Turner, Heavy Diesel Mechanic, Mechanical Engineer, Welder, Machinist, Sheet Metal Fabricator.

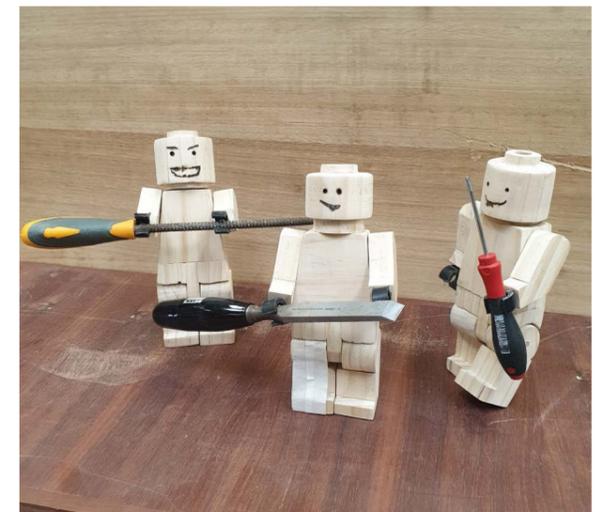
JEWELLERY 3D OBJECT DESIGN

Learn fundamental jewellery design techniques like silver soldering, metal forming, piercing, and metal fabrication. In a safe and inclusive environment. Work with a variety of materials including acrylic, copper, brass, and nickel silver to create unique jewellery pieces. Gain proficiency in 2D and 3D CAD drawings using software like Fusion and Illustrator to apply design using laser cutting technology to create contemporary jewellery designs.

School Pathways: In senior school Year 11 and 12 Materials Design Technology Metal – General, Certificate II Engineering Pathways, Year 11 and 12 Graphic Design – Design General and Apprenticeship Link program.

CAREER POSSIBILITIES

Jewellery Designer, Goldsmith/Silversmith, CAD Designer, Artisan Entrepreneur, Fitter and Turner, Welder, Sheet Metal Worker.



TECHNOLOGY

CARING FOR CHILDREN

Caring for children focuses on various aspects of child development from 2 to 5 years of age covering areas such as physical, cognitive, emotional, and social growth. Students will look at various aspects of a child's growth and development during that time, covering topics such as play and toys, preparing for a newborn and suitable clothing; and cooking for children including nutritional needs of the baby. Explore the significance of play in a child's development and learn about suitable toys and activities that promote learning and engagement. Study the nutritional requirements of babies and young children, including breastfeeding, formula feeding, and introducing solid foods.

School Pathways: In senior school Year 11 and 12 Children Family and Community – General, Health Studies – General, and Human Biology General or ATAR.

CAREER POSSIBILITIES

Early Childhood Educator, Childcare Worker, Child and Family Social Worker, Paediatric Nurse, Child Health Care Nurse.

EASY ENTERTAINING

Develop a diverse set of cooking skills and techniques as you create a variety of delicious dishes. Learn about the impact of food choices on health and explore the nutritional aspects of different ingredients and meals. Gain an understanding of how to read and interpret food labels and packaging to make informed choices about the foods you consume. Discover the art of meal planning, including creating balanced and nutritious meals that meet dietary needs. Learn how to plan and prepare meals not only for yourself but also for others, considering their dietary preferences and needs.

School Pathways: In senior school Year 11 and 12 Food Science Technology – General, Certificate II Hospitality and Health Studies – General.

CAREER POSSIBILITIES

Chef or Cook, Nutritionist or Dietitian, Food Blogger or Content Creator, Barista, Wait Person, Caterer, Nutritionist, Health and Wellness Coach.

FOODS OF THE WORLD

Take a culinary tour of the world, exploring traditional foods from a variety of countries through Europe, Asia, Africa and the Americas. Each week students will learn about different cultures from around the world and prepare foods that are traditional to that country. Students will also consider the impact and influence that each of these cultures and foods have had upon Australian cultures and cooking.

School Pathways: In senior school Year 11 and 12 Food Science Technology – General, Certificate II Hospitality and Health Studies – General.

CAREER POSSIBILITIES

Chef or Cook, Nutritionist or Dietitian, Food Blogger or Content Creator, Barista, Wait Person, Caterer, Nutritionist, Health and Wellness Coach.

E-COMMERCE AND DIGITAL SOLUTIONS

This course offers an introduction to the world of business with a strong focus on digital marketing and online commerce. You'll develop practical skills and confidence by working on tasks like creating digital marketing materials, managing online content, using basic design tools, and organising information.

Through hands-on activities, you'll learn how businesses promote and protect themselves online and begin to understand the role of digital technology in the modern workplace. It's a great way to explore business, build valuable skills, and get ready for future study or work.

SOFTWARE ENGINEERING

“Discovering the Digital World: Computer Science Essentials”

In this exciting course, we dive into the fascinating world of computer science. What students will Explore: Foundations of Computing: unravel the secrets behind computer systems, software, and how they all fit together. Imagine it as understanding the building blocks of a digital universe.

School Pathways: In senior school Year 11 and 12 Computer Science General and Physics ATAR.

CAREER POSSIBILITIES

Robotics Engineer, Software Developer, Automation Specialist, E- Marketing, Content Creator, Electronics Technician, Electrical Engineer.

CODING

How would you like to learn and develop your coding skills to create games or animations in Scratch? Learn HTML programming to design and create your own website. This course also introduces you to the exciting arena of program design and development and the processes used to create quality games. You will learn to identify the various stages of design and development. You will have the pleasure of designing and creating your own game using your programming knowledge and skills.

School Pathways: In senior school Year 11 and 12 Computer Science General and Physics ATAR.

CAREER POSSIBILITIES

Robotics Engineer, Software Developer, Automation Specialist, E- Marketing, Content Creator, Electronics Technician, Electrical Engineer.

Year 10 - 2026

COURSE COSTS YEAR 10

All course costs are given as a guide only. These are based on 2025 pricing structures and are subject to change in 2026. Students who are in a “specialist course” will only be able to select up to two (2) semester long electives. Subject costs vary each year. Families are encouraged to review prior to making subject selections.

Note:

- Year 10 students are unable to repeat the same subject in both semesters.
- Specialist Music has Four sessions on which Two sessions occur before or after school.
- Soccer Academy and Athletics Academy runs Four sessions timetabled during school hours.
- Outdoor Education and Outdoor Recreation requires students to attend school at 7:35am (Session 0) and/or 3:50pm (Session 6).
- Students are to rank their preferences from 1 – 6 allowing for which includes two reserve subjects.

COMPULSORY COURSES				
Learning Area	Course Name	Duration	Sessions	Cost
English	English	Year	4	\$37.60
Mathematics	Mathematics	Year	4	\$37.60
HASS	HASS	Year	4	\$37.60
Science	Science	Year	4	\$37.60
HOPE	Physical Education	Year	2	\$9.40
HOPE	Health	Year	1	\$9.40

ELECTIVE COURSES				
Learning Area	Course Name	Duration	Sessions	Cost
Arts	Specialist Music	Year	4	\$80
Arts	General Music	Semester	2	\$30
Arts	Drama	Semester	2	\$30
Arts	Media Arts	Semester	2	\$20
Arts	Visual Arts	Semester	2	\$25
Arts	Craft Arts	Semester	2	\$25
Arts	Graphic Arts	Semester	2	\$25
HOPE	Athletics Academy	Year	4	\$156
HOPE	Soccer Academy	Year	4	\$40
HOPE	Recreation	Semester	2	\$20
HOPE	Sport & Recreation	Semester	2	\$20
HOPE	Outdoor Education	Semester	2	\$20
HOPE	Outdoor Recreation	Semester	2	\$30

Year 10 - 2026

COURSE COSTS YEAR 10

All course costs are given as a guide only. These are based on 2025 pricing structures and are subject to change in 2026.

ELECTIVE COURSES				
Learning Area	Course Name	Duration	Sessions	Cost
HASS	Criminal Investigation	Semester	2	\$30
HASS	Financial Life Skills	Semester	2	\$20
HASS	Global Studies	Semester	2	\$20
Languages	Japanese	Year	2	\$40
Languages	German	Year	2	\$40
Technologies	Specialist Agriculture	Year	4	\$60
Technologies	General Agriculture	Semester	2	\$45
Technologies	Animal Studies	Semester	2	\$25
Technologies	Software Engineering	Semester	2	\$30
Technologies	Coding	Semester	2	\$25
Technologies	Woodwork	Semester	2	\$30
Technologies	Wood Furnishing	Semester	2	\$30
Technologies	Metalwork Design	Semester	2	\$30
Technologies	Gateway to Engineering	Semester	2	\$30
Technologies	E-Commerce & Digital Solutions	Semester	2	\$20
Technologies	3D Jewellery & Object Design	Semester	2	\$30
Technologies	Caring for Children	Semester	2	\$30
Technologies	Easy Entertaining	Semester	2	\$40
Technologies	Foods of the World	Semester	2	\$40
Technologies	Certificate I Agriculture	Year long	Day Block	\$300

