



KELMSCOTT
SENIOR HIGH SCHOOL

HANDBOOK
2026

CONTENTS

WELCOME	2
STAFF LEADERSHIP TEAM	4
OUR MISSION	5
OUR CORE VALUES	6
VALUES CHARTER	8
SCHOOL MAP	9
TERM DATES	10
SESSION TIMES	10
BATHROOM OPENINGS	10
CLAN SYSTEM	12
LIBRARY	13
ICT	13
UNIFORMS	14
SMARTRIDERS	15
CANTEEN	15
WITHDRAWAL	15
BOOKLISTS	15
BRING YOUR OLD DEVICE (BYOD)	16
<i>SPECIALIST PROGRAMS</i>	
GIFTED & TALENTED (GAT)	18
SPECIALIST AGRICULTURE	19
SPECIALIST MUSIC	20
SPECIALIST LEARNING PROGRAM	20
ACADEMIC ACADEMY (KAA)	20
ATHLETICS ACADEMY	22
SOCCER ACADEMY	22
BIG PICTURE ACADEMY	23
CERTIFICATE I RURAL SKILLS PROGRAM	23
VOCATIONAL EDUCATION & TRAINING AND WORKPLACE LEARNING	24
APPRENTICESHIP LINK	24

WELCOME



WELCOME TO KELMSCOTT SENIOR HIGH SCHOOL

A warm welcome to Kelmscott Senior High School. I trust you find the information in our Handbook useful as you begin your child's education journey.

Our school strives to create thinkers and effective problem solvers with the team skills to work in the real and virtual worlds. The school's vision is about creating the citizens of tomorrow. Our Respect, Resilience and Responsibility Charter outlines the expectations we have of and within our school.

Diversity is a primary strength of Kelmscott SHS. Socio-economic, cultural and neurodiversity is celebrated and enhances us all. Thus, we take a pathways approach to education. No matter what your background, talent or interest, we believe there is the opportunity here for students to access an educational pathway that allows them to thrive and flourish, both here and post-schooling.

Mark Jeffery
Principal

Dear Parents,

On behalf of the School Board, I welcome you to the Kelmscott Senior High School community.

Your School Board consists of parents and community members working alongside school staff with the fundamental goal of achieving the best outcomes for students. The Board does not engage in the day-to-day operational matters of the school. It reflects the views and expectations of the local community and has an advisory role. It contributes to good school governance so that school resources are used efficiently and that the school's priorities reflect the needs of students.

From time to time, members of school staff are co-opted to present information on targeted areas.

The School Board has an interest in all learning areas in the school, including the Approved Specialist Programs. Gifted and Talented Education, Instrumental Music (with the Music Support Group) and the Agricultural programs regularly provide reports of activities and excellence to the School Board.

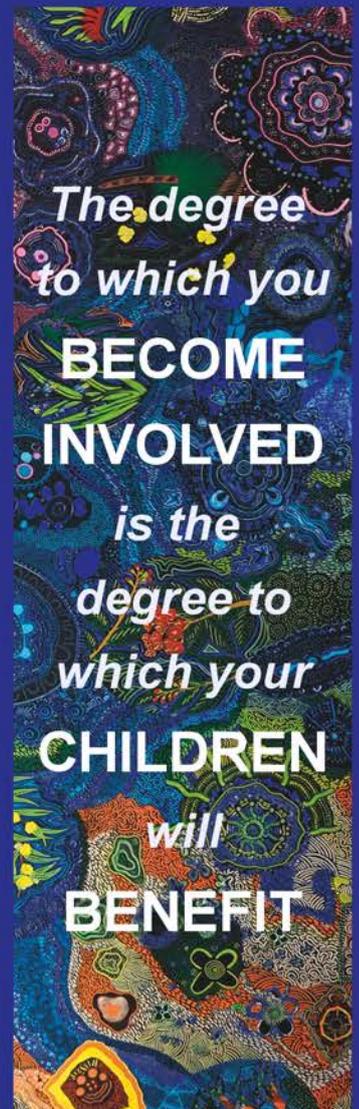
In general, the Board's major purposes are as follows:

- To provide a forum for dialogue between all members of the school community including staff, parents, students and members of the wider community.
- To provide representation, on behalf of parents of students at official school functions.
- To recommend, endorse and support school policy decisions (eg: School Uniforms).
- To liaise with relevant bodies who will be advocates for the school.
- To provide official acknowledgment of excellence in the school.
- Participate in Department of Education training workshops to keep abreast of any changes in procedures or policy.

What part can you play on the School Board? We invite you to attend our Annual General Meeting and consider standing for election as a representative.

An email address has been set up to facilitate communication with parents/carers and the School Board. If you have any questions about the work of the Board or wish to know more about what we do to support the school and your children or if you want to contact the board, our dedicated email address is kelmsscottsboard@gmail.com.

Cher Gomes
Chairperson





MEET OUR TEAM FOR 2026

EXECUTIVE TEAM



MARK JEFFERY
Principal



SCOTT HODGEN
Deputy Principal
Years 7 & 8



ELISA LEWIS
Deputy Principal
Years 9 & 10



JULIE-ANN OGILVIE
Deputy Principal
Years 11 & 12



JACQUIE SANDHU
Deputy Principal
Gifted & Talented, KAA,
Big Picture



MARTA PITARO
Manager of
Corporate Services

STUDENT SERVICES STAFF



MEGAN CELENZA
Student Services
Officer



JULIE FINCH
Student Services
Officer



KYLE ROBERTS
Student Services
Officer



DALE WATKINS
Student Services
Coordinator



SARAH ADAMS
Student Services
Manager Years 7 & 8



LOUISE EDWARDS
Student Services
Manager Years 9 & 10



DIANNE HEINRICH
Student Services
Manager Years 11 & 12



ELENI STUBBINGS
Year Coordinator
Year 11



BIANCA LENTON
Year Coordinator
Year 12



DEBBIE KILICOGLU
School Psychologist



COREY MILLAR
School Chaplain



ROCHELLE MCAULLAY
School Nurse

HEADS OF LEARNING AREAS | PROGRAM COORDINATORS



JAKE BIGNELL
HOLA
Music



TAMMI BOUFFLER
HOLA
English



CHANTELLE CRABTREE
HOLA
Science



DAVID FALETTI
HOLA
HOPE



TARA HOLMES
HOLA
HASS



MEL RICHARDS
HOLA
Arts & Languages



CHAITRA SAMPATH
HOLA
Mathematics



RYAN WINFIELD
HOLA
Technologies



JAMES ROGAN
Vocation Education &
Training Manager



IDROZ SHAH
Program Coordinator
Gifted & Talented, KAA



SHALANA HENRIQUES
Program Coordinator
SLP/A

OUR MISSION

MORAL PURPOSE

The staff at Kelmscott SHS choose to teach at this school because we believe that education has the power to change lives. We play a significant role in developing and equipping students with the range of knowledge, skills and attitudes that empower them to reach their potential and achieve happy and fulfilling lives.

We believe that our school's socio-economic index does not pre-determine our student's successes and we will expect excellence in everything we do. Our quality education programs, our diversity of students, staff and community are strengths that we celebrate.



STRIVE FOR EXCELLENCE

Our commitment to supporting our students to 'strive for excellence' is embedded in everything we do. We aspire for students to become successful learners who have the resilience and confidence to achieve their individual best. In acknowledging the traditions of the school, we believe in the ability of students and staff to continually reflect and improve on practice. Our vision is supported by the Respect, Resilience and Responsibility Charter.



MISSION

Our mission is to prepare students for a world that is characterised by rapid change and increasing complexity. We aim to foster a community of engaged learners and critical thinkers who are future-ready, connected to their community, passionate in their endeavours, confident in their decisions, and who are generous and optimistic in their outlook.

We want our students to be active, engaged, global citizens who enter a post-secondary life on a pathway that suits their individual needs, with appropriate adaptive skills for the modern world.

Our school's **STRENGTH** is its **DIVERSITY**

VISION

The school motto reflects our high expectations of student engagement and achievement, the ongoing development of staff expertise, and the development of leadership capabilities across the school community.

The school seeks to be a positive, supportive and inclusive community committed to providing challenging and diverse learning experiences which engage and encourage our students to reach their unique individual potential.



OUR CORE VALUES



Excellence

Being the best we can be.



Respect & Responsibility

Showing consideration for those around us.



Resilience

Ability to recover quickly from setbacks.



Citizenship

Actively participating in the community.

TEACHING AND LEARNING

We believe that students learn best when:

They are valued by staff and treated with dignity and respect.

We meet their individual needs in a safe and supportive learning environment.

Learning is meaningful, purposeful and effective.

We set high expectations and academic standards.

Students are supported to set personal goals, make mistakes and can practice resiliency as part of their learning journey.

We believe that:

Learning is a reflective, life-long process.

Celebrating personal excellence and fostering positive learning opportunities increases student engagement.

Positive relationships between families, the school and community are the cornerstone of student success.

KEY PRIORITIES

1. A PATHWAY TO SUCCESS FOR ALL STUDENTS

We believe in articulating high expectations of success for every student and in providing access to a myriad of pathways where students can find success.

2. EFFECTIVE TEACHING AND LEADERSHIP

We believe that exceptional leadership and teaching will make the difference for every student.

3. A SAFE AND POSITIVE LEARNING ENVIRONMENT

We believe that a sustained, positive culture of wellbeing within our school is key to achieving improved student outcomes.

[View our 2024 - 2027 Business Plan to learn more about our targets and strategies.](#)



RESPECT

We demonstrate **RESPECT** by

- Keeping hands, feet and objects to myself.
- Following teacher instructions.
- Mobiles and headphones are off and away all-day.
- Speaking kindly to each other.
- Taking care of school equipment and furniture.
- Being honest when talking to others.
- Being patient and taking turns.
- Acknowledging and accepting diversity.
- Keeping classrooms and school grounds tidy.

RESPONSIBILITY

We demonstrate **RESPONSIBILITY** by

- Wearing correct school uniform at all times.
- Having all the required equipment for class.
- Reporting unsafe behaviours, situations or bullying.
- Arriving on time to class.
- Acting safely and considering the safety of others.
- Ensuring attendance in class is a priority.
- Supporting the school's no smoking, vaping or prohibited substances policy.

OUR VALUES CHARTER

RESILIENCE

We demonstrate **RESILIENCE** by

- Asking for assistance when I need it.
- Meeting deadlines for assessments and homework.
- Setting and working towards goals.
- Asking for feedback and putting the feedback into action.
- Staying in a class all lesson.
- Taking responsibility for my actions.

2026 TERM DATES

SEMESTER ONE		SEMESTER TWO	
TERM 1	Monday 2 February - Thursday 2 April School Development Days Thursday 29 January Friday 30 January <i>(Students do not attend)</i> Public Holidays Labour Day - Monday 2 March	TERM 3	Tuesday 21 July - Friday 25 September School Development Days Monday 20 July <i>(Students do not attend)</i>
Break	Friday 3 April - Sunday 19 April	Break	Saturday 26 September - Sunday 11 October
TERM 2	Tuesday 21 April - Friday 3 July School Development Days Monday 20 April <i>(Students do not attend)</i> Public Holidays ANZAC Day - Monday 27 April WA Day - Monday 1 June	TERM 4	Monday 12 October - Thursday 17 December School Development Days Friday 18 December <i>(Students do not attend)</i>
Break	Saturday 4 July - Sunday 19 July		

2026 SESSION TIMES

Warning	8:35 am
Session 1	8:40 am
Session 2	9:44 am
Lunch 1	10:48 am
Session 3	11:13 am
Session 4	12:17 pm
Lunch 2	1:21 pm
End of Day	2:50 pm

BATHROOM OPENING TIMES

School bathrooms are locked during sessions to assist with the management of anti-social behaviours and truancy.

If a student requires the bathroom during a session, they may obtain a Class Pass from their teacher and retrieve the access fob from the Gell Centre.

The bathrooms are automatically opened for access during the following times.

Morning	Afternoon
8:00 - 8:40 am	12:10 - 12:20 pm
9:40 - 9:50 am	1:20 - 1:50 pm
10:40 - 11:20 am	2:50 - 3:30 pm



CLAN SYSTEM

Clans play an important role within the school as they create a sense of team unity. Clans (similar to Houses) work in a number of ways within Kelmscott Senior High School, in a sporting nature and as a behaviour incentive.

Kelmscott has four Clans: **Dale**, **Gell**, **Lucich** & **Martin**. Students are organised into Clans when they enrol in the school. The Clans compete against each other for the Clan Shield at sporting carnivals.

In addition, the Clan system is used as a behavioural incentive within the school, where students are awarded Clan Points from their teachers for commendable behaviour. These points are distributed by teachers.



THE CLAN SYSTEM'S AIM

Increase student identification with the school and their clan:

- Provide students with leadership opportunities
- Encourage interest in school activities through healthy, positive competition between Clans
- Recognise a range of student achievements through the use of Clan Points
- Information about clan activities and a clan point tally are provided on Compass.

Student Clan Leaders will be selected to represent each year group. They will have special responsibilities, including, providing student feedback about clan activities and helping with the organisation, advertising and running of clan activities.



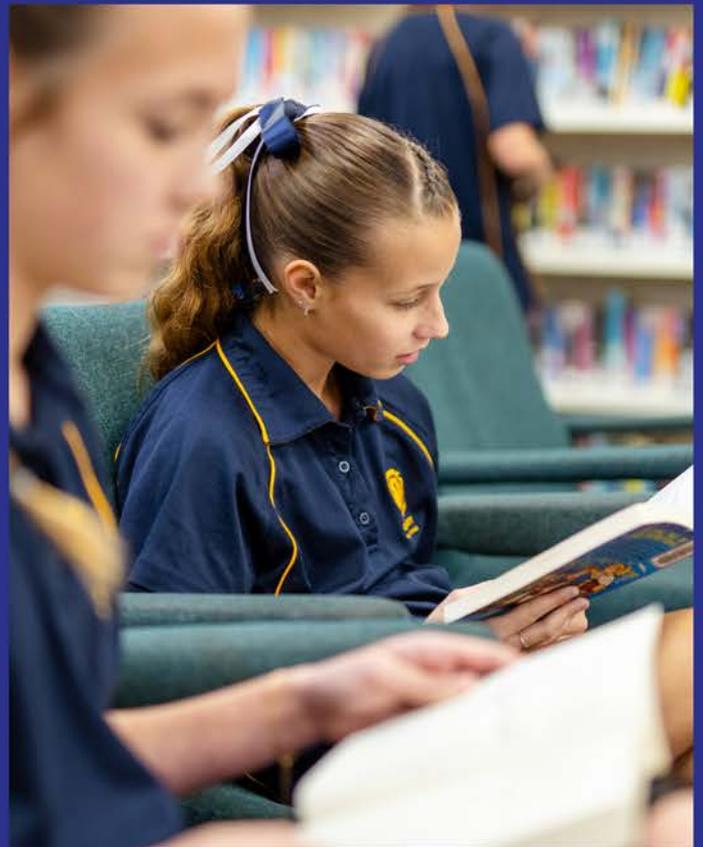
LIBRARY

The school library welcomes all students and staff!

During the day there is a teacher-librarian as well as library assistants and IT technicians on duty. The Librarians, vigorously encourage the development of research skills and the promotion of reading. The library is open from 7.30am to 3.30pm during the school year. It houses an extensive range of resources and is computerised. Including collections of print materials: non-fiction, fiction and reference resources.

The Library's Learning Environment has a variety of spaces that are available for class or student groups. Our IT provisions include Lenovo Laptops, iMacs and MacBook's. The furniture in the library includes student desks, large work tables, discussions lounges and the Tech Cove. We have a variety of activities available in our library before school, during lunch 1 and 2 and after school. These include games such as chess, Lego, Uno and many more.

Come in and enjoy! Make an effort to visit the Library to meet the Library Staff. There is a lot they can help you with. Students can visit the library before and after school, as well as at breaktimes.



Hours of opening 7:30 AM - 3:30PM

ICT



Kelmscott Senior High School is proud to offer a range of technology options for students and staff.

There are over 1000 devices located throughout the school, including Macbooks, Windows laptops and iMacs. Our classrooms are each fitted with a data projectors which allows the use of interactive technologies in the classroom.

Through the enrolment process, which includes acceptance of the ICT Responsible Use Policy, students are given access to the school's computer network. Once the Third Party Permission Slip has been returned, parents will be sent a link to complete the online consent process.

Many of our school's teachers make use of online learning opportunities, this is predominantly done via Compass and Microsoft 365 tools.

The ICT Office, located within the School Library, is open between 7:30am and 3:30pm, Monday to Friday.

UNIFORMS

Kelmscott Senior High School is a school of distinction; and we believe this is represented in our distinctive uniform, and the students wearing their uniform with pride.

As students change through their years of study, so does their uniform. Our prominent Navy/Gold uniform is for our lower school students in Years 7-10, whilst our senior students wear the White/Navy uniform in Years 11-12. Students within a specialist sports program must wear the specialist uniform.

All students are expected to always wear the school uniform whilst at school. This policy is endorsed by the Department of Education and the Kelmscott Senior High School Board of Management. Students who are unable to meet the Uniform Policy must bring a note from the parent/guardian explaining the reasons for non-compliance. This needs to be presented to Staff before school. Students without a note are required to report to Administration where a change of clothing may be required. For ongoing non-compliance a meeting will be held with the family to seek their support in ensuring their child's compliance with the required standard of school dress.

A selection of second-hand uniforms are available to purchase from the school, as well as a limited number of new school jackets. Second-hand uniforms are available for viewing and purchase at Administration during office hours. Donations of unwanted school uniforms are always welcomed and greatly appreciated.

UNIFORM STORE

School uniforms can be purchased from Perm-A-Pleat Schoolwear either online or in store.

Online: <https://kelmscottshs.permapleat.com.au/shop/>

Shop Location: Unit 6, 2 Hensbrook Loop,
Forrestdale WA 6112

Trading Hours: Tues 8:00 am - 12:30 pm
Wed 12:30 pm - 5:30 pm
Thur 10:00 am - 6:00 pm
Sat 9:00 am - 1:00pm

Phone: 6465 1197

Email: forrestdale.retail@permapleat.com.au



SCHOOL UNIFORM REQUIREMENTS

Lower School Students (Years 7 – 10)

- Navy trousers, navy skirt, navy shorts or navy microfiber track pants all with school logo
- Navy with gold trim polo shirt with school logo
- School jacket – navy with school logo
- Closed in shoes

Senior School Students (Years 11 – 12)

- Navy trousers, navy skirt, navy shorts or navy microfiber track pants all with school logo
- White polo shirt with blue trim and school logo or white blouse with school logo
- School jacket – navy with school logo or navy V Neck jumper with school logo
- School tie (optional)
- Leavers Jacket (optional, Year 12 only)
- Closed in shoes

Physical Education

(Student may change before or after Physical Education Lessons into the appropriate Kelmscott SHS uniform. This is encouraged after particularly hot days or vigorous activity.)

- Kelmscott SHS Navy with gold trim polo shirt with school logo
- Kelmscott SHS Navy shorts with the school logo (In winter months, navy blue tracksuits are permitted)
- Students must wear appropriate sports shoes. Hats and SPF 30+ sunscreen should be worn outdoors.
- In warmer months, students are encouraged to wear sunscreen and 100% UV sunglasses

Footwear

- Any covered and closed, low heeled shoes e.g. leather lace up school shoes or joggers.

NOTE: Thongs, health sandals, Ugg boots, light fabric canvass shoes, slip-ons, high heels, fashion shoes and similar are NOT acceptable footwear.

Headgear

- Protective headgear e.g. peaked caps, preferably in school colours • Beanies, Hoodies and similar are NOT to be worn to school

NOTE: Denim, hooded style garments and active-wear is NOT part of the uniform and is not to be worn to school. All clothing must be clean, tidy and in good repair.

For more information refer to our [Uniform Policy](#)



SMARTRIDERS

New students at Kelmscott Senior High School will have a SmartRider ordered for them upon starting. Please allow approximately two weeks for the SmartRider to arrive.

If students need to use public transportation during this waiting period, they can request an interim permit from Student Services. This permit will enable them to continue their travels until their SmartRider is available.

SMARTRIDER REPLACEMENTS

If a student requires a replacement SmartRider, a \$5.00 replacement fee will apply.

To request a replacement; process your payment [HERE](#), ensure you choose the SmartRider Replacement Billing Code. A new SmartRider will be ordered and provided to the student upon its arrival.

TRANSPERTH

For more information on SmartRiders or Transperth Services visit [Get On Board Transperth](#)



CANTEEN

Our school boasts a modern canteen with a range of healthy and tasty options. Student are able to access the canteen before school and at both breaktimes.

Pre-ordering of food is encouraged however there is a large range of food and drinks available for students who don't order. The canteen accepts cash and EFTPOS payments.

The canteen uses [Quick Clig](#) for online canteen purchases.

Please note that the canteen is operated by a private business.

WITHDRAWAL

If your child/children have enrolled for 2026 but will not be attending in 2026 please complete the [Enrolment Withdrawal Form](#) so that we can make the necessary adjustments to our enrolment and account records.



BOOKLISTS

Kelmscott Senior High School has partnered with Campion Education to make back to school shopping hassle-free. Booklists are available [online](#) in Term 4 for the following school year. Orders placed online are conveniently delivered to your home address. You can also shop instore at the new Campion Forrestdale store.

Campion Forrestdale
263 Allen Road, Forrestdale WA 6112
Open Mon - Fri 9am to 5pm

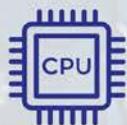
General stationery items can also be sourced from alternative suppliers such as Big W, Officeworks & Kmart.



BRING YOUR OWN DEVICE (BYOD)

As part of our school's BYOD program, all students starting from Year 7 are required to bring their own computing device to school daily.

To ensure your child has the best learning experience and that the device remains effective for several years, we recommend a Windows notebook or Apple MacBook with the following minimum specifications:



PROCESSOR
Intel Core i5 or AMD Ryzen 5 (or better)



SCREEN SIZE
13 inches or larger, with a resolution of at least 1920 x 1080



RAM
8 GB (16GB preferred)



CONNECTIVITY
WiFi 5 (802.11ac) or better, Bluetooth 4.0 or better



STORAGE
256 GB SSD (Solid State Drive)



WEIGHT
1Lightweight & portable for daily carrying



BATTERY LIFE
Minimum of 8 hours



PORTS
At least one USB-A and one USB-C port

Additional Recommendations:



PROTECTIVE CASE
To safeguard against accidental damage.



INSURANCE
Consider insuring the device to cover potential loss or damage.

Note: Higher specification laptops are available and may offer additional performance benefits, but they are not required for school use.

CHOOSING A DEVICE

What model should I buy?

The choice is yours. While many parents opt for Windows laptops, most devices will work well with our school's network. You can source devices from various suppliers. Two suppliers that may assist in choosing the right device are:

JB Hi-Fi Education

School Code: kelmscottshsbyod
Phone: 1300 730 548
Email: byodsupport@jbhifi.com.au

Winthrop Australia

Phone: 08 6185 4200
Email: sales.wa@winaust.com.au

Both suppliers offer flexible payment plans.

If these options don't suit your situation, consider purchasing a refurbished laptop. Many reputable resellers offer affordable refurbished laptops that are suitable for school use.

INSURANCE & PROTECTION

Both JB Hi-Fi Education and Winthrop Australia offer insurance and accidental damage coverage for devices purchased through them. We strongly recommend purchasing a protective case and considering insurance to protect your investment. For more information, visit MoneySmart.

USING AN EXISTING DEVICE

If you already have a notebook computer at home, your child can bring it to school as long as it meets the minimum specifications, has a good battery life, and is portable enough for daily use. Windows computers, iPads, and Surface tablets are among the devices students are currently using.

SOFTWARE REQUIREMENTS

Microsoft Office 365 is free for all Department of Education students.

To install it:

1. Go to Microsoft 365 and select "Sign in."
2. Use the following credentials:

Username: studentname.surname@student.education.wa.edu.au
Password: Same password your child uses to access the school Wi-Fi.

SUPPORT FOR DEVICE ISSUES

If your child's device has a software or hardware issue, our ICT staff and library staff are available to provide basic support. For more complex issues, they can guide you to the appropriate solution.

SUPPORT FOR DEVICE ISSUES

Students are expected to bring their device to every lesson, carrying it like any other essential learning tool.



SPECIALIST PROGRAMS

Kelmscott Senior High School is proud to offer a range of Specialist Programs including

- Gifted and Talented Program
- Specialist Agriculture
- Specialist Music Program
- Specialist Learning Program - Autism Spectrum Disorder
- Academic Academy
- Athletics Academy
- Soccer Academy
- Big Picture Academy
- Certificate I Rural Skills Program (Hillside Farm)



GIFTED AND TALENTED PROGRAM

The Kelmscott SHS GAT Program focuses on rigorous studies in Science, English, Mathematics, Humanities and Social Sciences. Students benefit from being exposed to a differentiated curriculum designed to stimulate and develop the individual's skills in inquiry, analytical and critical thinking, communication and creativity.

Entry into GAT can only be obtained through successfully securing a place through an [annual testing program](#) that is managed by the Department of Education. The selection process starts in Year 5, with testing taking place in Year 6. Successful applicants will join the program in Year 7, with limited vacancies also available for entry into Years 9, 10 & 11.



Students enrolled in the Gifted and Talented Program are strongly supported throughout their studies with:

- Academic tracking
- Careers/future educational pathway counselling and guidance
- Targeted social and emotional support
- Extra-curricular enrichment activities
- Extension opportunities outside of MESH (Maths, English, Science and HASS) including participation in competitions, leadership development, and community service initiatives. These experiences enrich students' educational journeys and broaden their personal growth.

You can find out more about Gifted and Talented programs [HERE](#).

SPECIALIST AGRICULTURE

Our Specialist Agriculture Program provides students with a strong foundation in plant and animal production, sustainability, and the key processes that support Australia's food and fibre industries. The program combines classroom learning with practical, hands-on experiences to help students understand the importance of agriculture in modern society.

Students work with a wide range of livestock, crops, and machinery across the school's two working farms, engaging in seasonal and project-based activities that reflect real industry practices. They develop essential skills in animal care, crop management, and sustainable farming, with an emphasis on environmental, social, and economic responsibility.

Following the WA Design and Technologies curriculum, students explore agricultural systems, genetics, nutrition, and welfare while developing critical thinking and problem-solving skills. They also have opportunities to apply their learning through competitions and events such as the Kelmscott Agricultural Show and the Perth Royal Show, fostering confidence, teamwork, and a sense of achievement within the agricultural community.



SPECIALIST MUSIC



The Specialist Music Program at Kelmscott Senior High School is renowned as one of the top music programs in Western Australia. A long tradition of excellence in instrumental and choral performance ensures opportunities for students to aspire to tertiary music studies, music performance and certificate courses.

Our Program

- Covers a broad range of music styles, including Contemporary, Jazz & Western Art Music
- Provides performance opportunities both in and out of school
- Music students receive two hours of classroom music, 2 before/after school rehearsals in a variety of ensembles, and one IMSS lesson each week
- IMSS classes offered include orchestral strings, classical guitar, woodwind, brass, percussion and vocals

SLP/A

Specialised Learning Programs (SLPs) provide individualised, neurodiversity-affirming support that fosters academic growth, social-emotional development, and holistic well-being. By addressing barriers to learning and engagement, SLPs support each autistic student to achieve positive outcomes throughout their school journey.

SLPs are fully integrated within mainstream schools as supportive, student-centred approaches designed to empower autistic students to reach their full potential. Students must have a formal diagnosis of autism spectrum disorder (ASD) without intellectual disability to be eligible for enrolment.



ACADEMIC ACADEMY

The Kelmscott Academic Academy is a school based academic extension program for students who possess a high level of aptitude, ability and interest in their academic studies and are considering an ATAR Pathway. The program is open for application to all students within our school's local area, as well as those who enter the school via specialist programs such as Music and Agriculture.

Students commence their studies in Year 7, and experience the challenge and change of learning in a secondary school environment, allowing them time to adapt and strengthen their academic standing in their designated stream/s: Qualitative: English and Humanities and Social Sciences and/or Quantitative: Maths and Science.

Our program offers

- High expectations of the selected students, with their commitment, behaviour and progress being closely monitored.
- An enriched learning environment designed to extend and challenge each individual child to achieve their full potential.
- Fosters the academic and personal development of students.
- Extension and enrichment activities that deepen understandings.
- Teaching and learning activities are planned to encourage high levels of critical thinking and problem solving.



ATHLETICS ACADEMY

The Athletics Academy provides students with an interest in athletics and sports performance the opportunity to develop into competitive athletes. Our holistic program enables students to develop interpersonal and leadership skills along with a lifelong love of physical fitness and the sports industry.

Students in our Athletics Academy have the opportunity to apply their skills and compete in a wide range of Clan, interschool and cross country events and competitions. Our program continues to celebrate success at interschool competitions, with our school consistently competing in Division A at the Interschool Athletics Carnival, competing against the top 9 schools in Western Australia.

Each year we have a number of our Athletics Academy students qualify for State, National and International competitions with alumni proudly represented at National, Olympic and Commonwealth games competitions in a wide variety of sports.



SOCCER ACADEMY



Our Soccer Academy welcomes students with an active interest and ability in Soccer. Students will be provided with the opportunity to participate in a range of soccer related activities including game practice, refereeing, mentoring and coaching, as well as learning the fundamentals of the game.

The success of our Soccer Academy has seen several graduates become professional players at National and International level. Our Soccer Squads regularly compete at interschool competitions, providing them with the opportunity to develop their skills in a game setting.

Leadership skills are developed and built upon whilst mentoring and coaching including regular clinics with our local primary schools. These experiences are invaluable, providing practical experience.



BIG PICTURE

Big Picture is an alternative design to education. Its model has been adopted by numerous schools in Australia, the USA and other progressive countries. The premise around Big Picture learning is that each student is unique. Their interests are unique and their learning style is unique.

The Big Picture Academy at Kelmscott began in 2020, seeing two cohorts of Year 12 complete a two-year learning journey driven by themselves and a team of advisors and mentors. By discovering their passions, students build individual learning plans with their advisory teachers that will provide them with a variety of learning opportunities through Big Picture learning goals that relate to Australian Curriculum subject areas. Students 'leave to learn' by finding internships, meeting mentors and working with experts in their field of interest.

Big Picture students develop an online portfolio of their work, and on completion of Year 12, receive the International Big Picture Learning Credential. Developed in conjunction with Melbourne University, the IBPLC is a formal, personalised assessment that recognises the individual achievements, competencies, and potential of each student within each Big Picture learning goal. The IBPLC is now a recognised pathway entry into Murdoch University.

CERTIFICATE I RURAL SKILLS PROGRAM

Kelmscott Senior High School operates the Certificate I Rural Skills Program for Year 10 students. The Program is run at Hillside Farm located about 11km from the school in Martin. It is open to any student with an interest in employment in the agricultural sector or specifically horticulture and animal husbandry.

The Rural Skills Program is designed to give students the experience of a workplace. It does not operate 'classes' as such. Rather, the students work in small teams to learn skills and accomplish tasks during their workday. Instruction is provided by teachers and Agricultural Technical Officers. The ATOs are industry specialists who bring a broad range knowledge and skills.

Rural Skills students are expected to perform daily tasks in an independent safety conscious manner. They are given the opportunity to operate tools and machinery. The tasks assigned are those used to operate a small agricultural holding. Activities include hay crop production, handling cattle being prepared for the Royal Show, minor construction, vehicle use and maintenance (including driver training for ATVs), workshop training in the use of small tools, compressors, and welding, fencing and many others.



VOCATIONAL EDUCATION & TRAINING AND WORKPLACE LEARNING

The Kelmscott Senior High School Vocational Education and Training (VET) program allows senior school students to take part in nationally recognised qualifications while completing their WACE. These programs are stand-alone Certificate qualifications within the Australian Qualification Framework. They may be delivered at Kelmscott Senior High School or at a State Training Provider or Private Training Provider.

The Workplace Learning program (WPL) is where students participate in a work placement in a workplace of interest to them. It is a fantastic opportunity for students to improve their workplace and employability skills whilst providing them with an opportunity to work in a range of industry areas.

The VET and WPL Team provide the following service to students:

- Course information
- Access to Certificate courses and other training options. Click [here](#) to access Certificate qualifications offered at Kelmscott Senior High School
- Assistance with School Based traineeships / apprenticeships and pre-apprenticeships in schools (PAIS)
- Help with State Training Provider (STP) applications
- Organise and oversee Workplace Learning
- Resources for students to assist them in making career and further education choices
- Information on Endorsed Programs



APPRENTICESHIP LINK



The Kelmscott Apprenticeship Link Program supports Year 11 students in their transition from school to an apprenticeship or paid employment. The program introduces students to a range of trade and work-related opportunities available locally or accessible by public transport.

Entry Requirements:

- Acceptance into the program is subject to an interview with the student and their parent/guardian.
- Eligibility is based on Year 10 academic performance, behaviour, and attendance.
- Students will follow a fixed timetable across five school days and complete two-week block work placements at the end of each term.



50 Third Ave, Kelmscott WA 6111



08 9495 7400



kshs.wa.edu.au



kelmscott.shs@education.wa.edu.au

